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# INTERNATIONAL MULTI CONFERENCE ON EDUCATIONAL AND TECHNOLOGY (IMCET)



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# Teaching Philosophy Statements





# Abstract...

- 1) Examines the **rationale** for my teaching philosophy, Using a **personal** perspective.
- 2) I explain my **objectives**,
- 3) My **mission**,
- 4) My **vision**
- 5) What **Outcome** means to Me..

**Hopefully:**

It is a **road map** and a **reference point** for educators who want to **write their own** teaching philosophy statements..



# Introduction

My **teaching philosophy** statements are the **result** of many **years of teaching** experience in the field of information and communication technology.

As experience is the best teacher, I have come to the **conclusion** that, the **current teaching** methods and **styles** need to be **changed** to produce not only more **effective learners**, but also to make the **learning process** more **enjoyable** and **meaningful**.

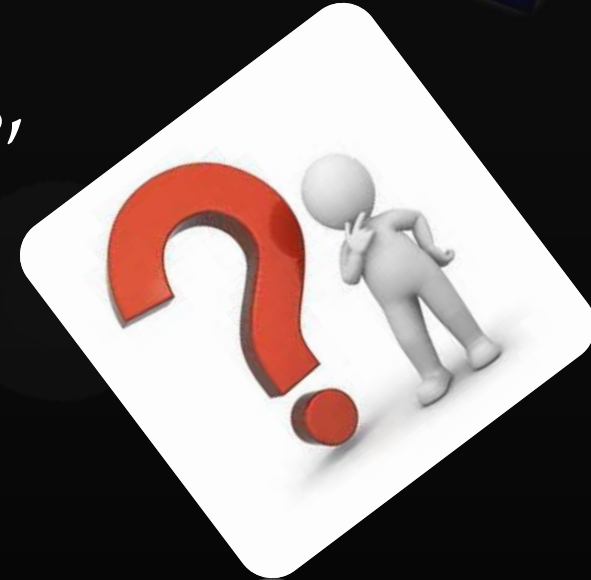


# Constructing my philosophy helped me:



- 1) To identify individual styles,
- 2) To Form priorities
- 3) To Set my objectives
- 4) To guide my students.
- 5) My teaching philosophy statements will set a strong foundation

For my **teaching goals**





## So You Too....

I hope you too will be able  
to **formulate** your own  
teaching philosophy statements  
and take **pride** in your  
**profession.**



# My Concept

## Constructivism framework.

- 1) Constructivism is a paradigm of learning that describes:
- 2) The **process of knowledge formation**.
- 3) In constructivist learning, students learn **actively**.
- 4) Rather than **wait passively** for the teacher to spoon-feed.  
(Ellison & Wu, 2008).





# Questions....

## B4 Philosophy...

- 1) How does the human **brain function**?
- 2) How do people **learn**?
- 3) How should I **teach**?
- 4) How do **I motivate** the unmotivated learner?
- 5) What is **my role** as a teacher?
- 6) What is the role of **my students**?
- 7) What are my **prime objectives** as the leader in the class?
- 8) What are the viable **concepts** and styles of my teaching?
- 9) What learning **outcomes** can I anticipate?
- 10) How do **I measure** the success of my students?



# My Vision

- 1) My students will learn **new skills** and obtain new **knowledge** in a **comfortable classroom** environment where they can **express themselves without fear**.
- 2) My students will be imbued with the **love of learning**. They will be trained to be **active, constructive and goal-oriented** learners.
3. My students will be **treated as individuals** and will be given **due respect** and also learn to respect the views of their peers. I will take note that **each student is a unique learner** who **deserves my love, attention, and respect**.



# MY MISSION



- 1) To **promote** a learning environment that **is active, constructive, collaborative, goal-oriented, investigative, and meaningful.**
- 2) To encourage **student-centered learning** by allowing students to construct knowledge through their own investigations.
- 3) To promote **analytical and critical thinking** so that learners will acquire meaningful knowledge, not merely remember facts. **New information is created** when my students make a personal discovery.
- 4) To promote **active engagement and meaningful dialogue**



# My Objectives

## Objective One

I want **my** students to understand the **significance** and relevance of **ICT** in their everyday **lives**.

To achieve this objective, I **discuss** the latest **advancements** in computer sciences so that my students are **able to apply** state of the art technology



# My Objectives

## Objective Two

To help my students make effective **search** in the electronic media so that they can **access** information easily and without **frustration.**



# My Objectives

## Objective Three

I believe that **learning** is a **process** in which my students must be **actively engaged**. They will be given the **opportunity** to express themselves **positively, fearlessly, and cooperatively**.



# My Objectives



## Objective Four

My **course contents** are a tool to guide my students and make the teaching-learning process a **mutually enjoyable**. My **teaching techniques** must also make students **want to learn**. I want to **arouse** my students' **curiosity** and **motivate** them by **surprising** them.



# What is a Teaching Philosophy Statement?





# Teaching Statement

Teaching philosophy statement is **two-folds**.

Academically, it is important that the teacher **understands** and **selects** suitable theories and guidelines.

It is equally important to state clearly his **own philosophy** as an educator.

Actions in the classroom reflect the beliefs.



# My Teaching Philosophy Statements:

When I Write My teaching philosophy statements, I maintain the following **acts** of **fairness** and **justice**:



- ✓ I ensure that **understanding** is facilitated for all students as they have **different styles of learning**.
- ✓ I make sure that my students **understand and internalize** the **knowledge gained** in the class, otherwise such knowledge will neither be **meaningful** nor of **applicability** in their real lives.
- ✓ I always **challenge my students** to put in their best effort to produce **quality work**. The **achievement** of each individual student will be **recognised**



- ✓ I advocate and facilitate critical thinking and cooperative learning in my class.
- ✓ I also provide opportunities to improve writing skills and oral presentation because it is vital that learners are able to communicate their ideas effectively.
- ✓ It is my passion to help my students enjoy the learning process.



# How Do I Measure Success In My Class?





**Success**, in my view, means the achievement of a **desirable outcome**. It is an on-going process.

If I am **satisfied** and happy with the **outcome**, it means my philosophy of teaching is working.

For me, as long as I have achieved my **objectives**, as well as fulfilled the **mission** and **vision** stipulated in my philosophy of teaching, I have achieved **success**.



# Conclusion

Teaching philosophy statements are solely **individual**. They reflect **personal values** and **artistic preferences**.

Any motivated instructor who wants to write teaching philosophy statements must consider carefully **what he or she actually wants to do**.

How to **accomplish** it.

Each teacher must have clearly **defined ideas** about his or **her role** in the classroom in order to function effectively.



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