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My beloved colleagues Assalamu alaikum

Lindsley's Dead-Man Test (1965) Series 2

Let us test teaching using *Lindsley's Dead-Man Test (1965)* to examine its effectiveness: *Dead-Man Test dictates that If a dead man can do it, then it is not an effective teaching, and if a dead man can't do it, then it is an effective teaching.*

Explanation: Hypothesis

Let say: Put a dead person on the chair and start the presentation. The presentation is going on for the dead without any communication. The presentation did not bring any behavioral change in the dead. Meaning that, the presentation did not pose any critical thinking questions for the dead man to answer so that he will not be able to answer. *So the dead man did it by just sitting on the chair and looking at the presentation. (Remember we defined learning as a process that brings behavioral changes to a person.)*

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