

28/2/2012

My Beloved Colleagues Assalamu Alaikum,

## FIVE PHASES OF DR. CEMERLANG'S TEACHING METHOD

### PHASE FOUR

Dr. Cemerlang builds her beloved students' confidence in the classroom. She thinks confidence is one of the greatest assets a lecturer can transfer to her students. She constantly reminds her students that they are wanted. She reminds them of **real opportunities** waiting for them once they finish their studies. She acknowledges her students as they are and **never humiliates them**. She builds their **self-belief, self-love for knowledge and self-values** in the class thus removing any **elements of fear, disgrace and low-esteem**.

### QUESTION

Why it is so important for Dr. *Cemerlang* to gain her students' confidence in the classroom?

### ANSWER

Dr. *Cemerlang* is convinced that based on the latest sound scientific evidences, these three fine words (**self-belief, self-love for knowledge and self-values**) are the essential foundation of **motivation and confidence** thus leading students to better comprehension and learning process. *Remember, Confidence moves a mountain, says Dr. Cemerlang.*

### REFETENCES

Kleitman, S.; Gibson, J.(2011). Metacognitive Beliefs, Self-Confidence and Primary Learning Environment of Sixth Grade Students. *Learning and Individual Differences*, v21 n6 p728-735

Paxman, J., R.; Nield, K.; Hall, A. C.(2011). Motivation, Confidence, and Control; Unraveling Active Learning for Nutrition and Food Undergraduates. *Journal of Food Science Education*, v10 n4 p45-53

Henman, K.(2010). The Correlation between Academic Achievements, Self-Esteem and Motivation of Female Seventh Grade Students: A Mixed Methods Approach. ProQuest LLC, Ph.D. Dissertation, Indiana State University

© Dr. *Qais Faryadi (FST)*

*USIM Terus Maju*